

DEVELOPMENT OF KAYAK TOURISM AT LAGUNA BÁVARO

PUNTA CANA, DOMINICAN REPUBLIC



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TECHNICAL REPORT

DEVELOPMENT OF KAYAK TOURISM AT LAGUNA BÁVARO, PUNTA CANA, DOMINICAN REPUBLIC

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In cooperation with
Consorcio Dominicano de Competitividad Turística
Dominican Sustainable Tourism Alliance
La Altagracia Tourism Cluster
Fundación Ecologica y Social Natura Park, Inc.

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DISCLAIMER

The authors' views expressed in this publication do not necessarily reflect the views of the United States Agency for International Development or the United States Government.

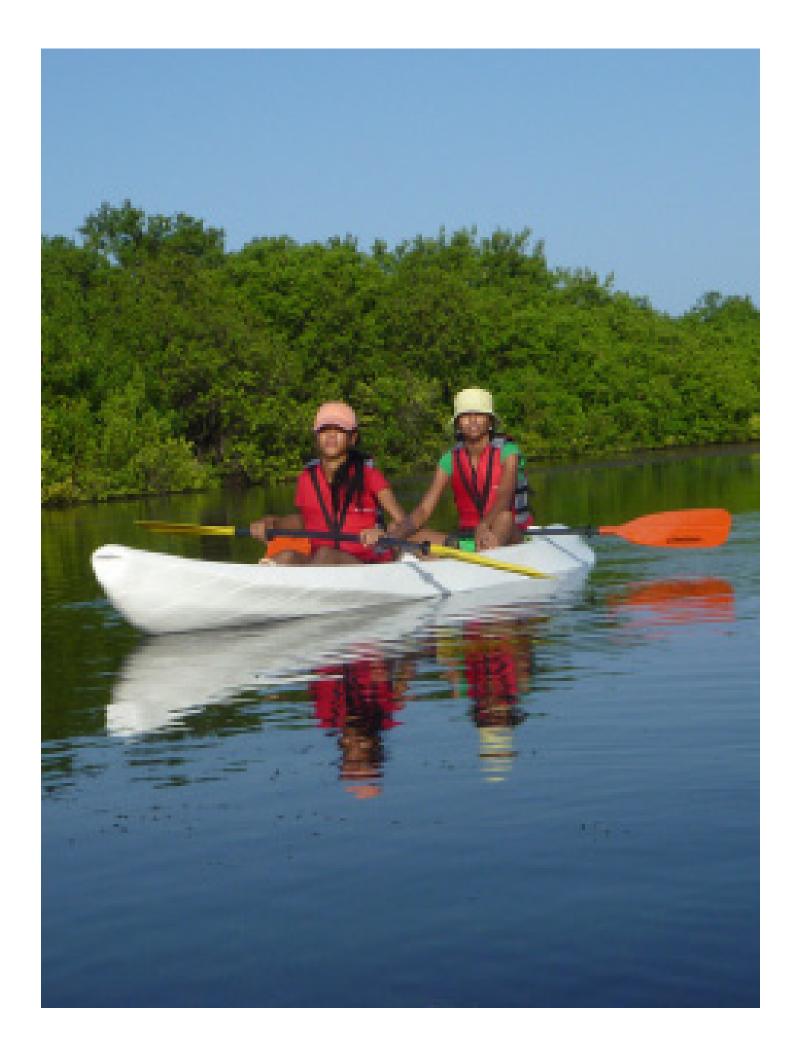
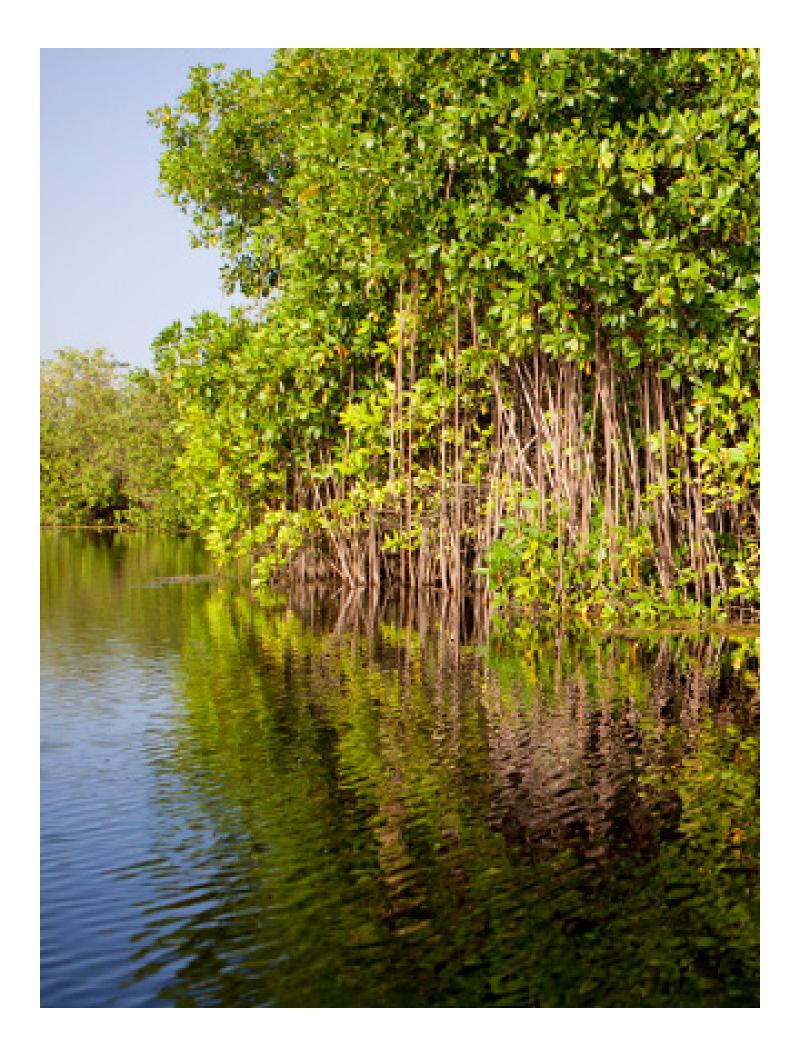


TABLE OF CONTENTS

| I.0 INTRODUCTION | |
|---|----|
| 2.0 TRAINING GOALS AND OBJECTIVES | I |
| 3.0 DESCRIPTION OF TRAINING | 3 |
| 4.0 RESULTS OF TRAINING | 3 |
| 5.0 RECOMMENDATIONS FOR KAYAK TOURISM | 5 |
| 6.0 REFERENCES CITED | 8 |
| ANNEXES | |
| Annex A – List of Participants | П |
| Annex B – English-Spanish Kayak Vocabulary | 12 |
| Annex C – Suggested Designs for Kayak Maps | 13 |
| Annex D - Example of Insurance Release Form | 16 |
| | |





I.0 INTRODUCTION

This report presents the results of technical assistance to Laguna Bavaro Refugio de Vida Silvestre September 11-17, 2011 by a team lead by Jerry Bauer from the US Forest Service International Institute of Tropical Forestry (IITF). Team members included Jerry Wylie, kayak instructor trainer, Jorge Brocca, Director of the Hispanola Ornithological Society, Liliana Peralta, IITF graphic designer, and Bienva Bauer, IITF volunteer.

The team conducted kayak training for six guides (Annex A) and developed recommendations for signage and maps as recommended in their previous report on sustainable tourism at the Refuge (Bauer, Brocca and Wylie 2011). This work was in support of the Dominican Sustainable Tourism Alliance, a multi-year program funded by the US Agency for International Development and La Altagracia Tourism Cluster. Logistical support was provided by Elena Cruz, Executive Director of the Altagracia Tourism Cluster.

2.0 TRAINING GOALS AND OBJECTIVES

The goal of this training was to provide the skills to lead a trip for beginner paddlers on a protected lagoon. The guides' ability to rescue capsized clients should be at the 100% level (no errors), whereas their ability to manage groups and demonstrate proper paddling technique can be at the 80 or 90% level to be acceptable. This is intended to be the introductory training for the kayak guides. Additional training in kayaking and environmental interpretation is needed and anticipated.

Specific objectives are for each student, at the end of the kayak training, to be able to:

- Know the area in detail and plan different types of tours
- Screen clients' health and skills required for participation
- Identify potential hazards
- · Understand on and off-water group organization
- Provide a pre-launch briefing
- Demonstrate basic paddling skills
- · Demonstrate effective rescue & towing skills
- · Repair and maintain boats and equipment
- Demonstrate basic chart and compass use
- · Safely and effectively lead a small group tour





3.0 DESCRIPTION OF TRAINING

The present 2 ½ day kayak training was modified from the American Canoe Association's Trip Leader program (www.americancanoe.org).

The following subjects were discussed during classroom sessions and field exercises:

- Introduction to kayaks, paddles, and safety equipment
- Safety procedures for guides and tourists
- · Assessing client's abilities and limitations
- Pre-launch briefings
- Outdoor etiquette
- Planning tours
- · Checking life jackets
- · Launching/landing
- Organizing groups on the water
- Signals and verbal communication
- · Rescue and towing skills
- Basic paddling skills
- · Basic first aid
- · Care, cleaning and repair of equipment
- Tips for on-water photography and video

The first morning session was in the classroom where we held a general introduction, demonstrated the use of equipment and discussed kayak photography. Special emphasis was placed on safety issues for both the guides and tourists. In the afternoon we used a Spanish language DVD to introduce all the basic strokes and maneuvers (www.KayakPaddling.net). Spanish and English Kayak vocabulary was also practiced (Annex B).

On the second day we practiced all strokes and maneuvers and basic rescues and did a 2-hour practice tour on the Sendero Aquatica in the afternoon. This was the first time many of the trainees had been in a kayak.

In the last session, on the morning of the third day, the group discussed details of pre-trip orientation and briefings, including proper paddle positions and life jacket fitting. This was followed by a short tour with everyone in double kayaks, practice rescues with two clients in the water, and a review and test of all basic strokes.

4.0 RESULTS OF TRAINING

After approximately 8 hours of on-the-water training, all guide candidates were able to properly fit life jackets, enter and exit a kayak from a dock, control their boats using basic strokes and maneuvers, tow a kayak and a swimmer in the water, and recover two people from the water after a capsize. In addition, they could demonstrate the proper hand position and use of a kayak paddle.

However, the training fell short of accomplishing all objectives. There was insufficient time for exploring and becoming familiar with all of the area's attractions, doing more than basic rescues near the dock (which was also used by students for observing activities on the water), or for having each candidate lead a tour. In addition, some things could not accomplished with the boats that were available.



5.0 RECOMMENDATIONS FOR KAYAK TOURISM

- I. Additional Kayak Training and Final Assessment There are several areas where additional training and practice is needed to provide adequate supervision and safety for kayak tours. These should be successfully completed and assessed before tours begin. They include the following:
 - All strokes and rescues introduced in the preliminary training should be practiced individually or by the group once a week for at least three hours.
 - Rescues in more difficult settings, such as thick aquatic weeds and in small mangrove channels where maneuverability is limited, and rescues where the guide has also capsized.
 - Paddling and doing rescues with longer and narrower boats when they are available.
 - Bracing for support in narrow boats using a high-quality paddle.
 - · Boat maintenance and repair with the actual boats they will be using.
 - Chart and compass use after the water trail map is developed.
 - · Giving a pre-trip briefing in English.
 - · Leading an actual tour.
 - · Review of basic first aid.
- 2. Kayak Equipment Currently the Tourism Cluster is awaiting delivery of paddles, two double Ocean brand sit-ontop kayaks for clients and one single kayak for the guide. These kayaks were purchased by IITF with AID funds and will be donated to La Altagracia Tourism Cluster to help jump start the kayak commercial operation. This will allow for a tour of up to four clients. Equipment that was used during the training and given to the Tourism Cluster includes five high-quality life jackets, five kayak seats, one long line tow belt, one short tow leash, a first aid kit, and one waterproof map case. In addition, there is also a small folding saw, large camp saw, and large clippers for cleaning blocked passages through the mangroves.

The purchase of additional kayaks is recommended, including one single kayak for a guide and four or five more double kayaks for clients. This would accommodate up to 14 clients in seven kayaks at one time with two guides.

- 3. Kayak Ramp A kayak launch ramp should be constructed at the site identified earlier (Bauer, Wyle. Brocco Laguna Bávaro report 2011). This launch ramp is of utmost importance for the safety of guides and tourists. Also, the water reeds need to be cut back so a clear path from the land to the lagoon is open. The boat dock should not be used as a kayak launch site due to safety issues.
- 4. Kayak Maps Two maps are needed to illustrate the kayak tour route and its key attractions. A large map with regulations and recommendations for a safe and enjoyable tour should be installed at the ramp where the kayaks are launched, and a small 8 $\frac{1}{2}$ x 11 inch version can be used in a waterproof case during the tour. The smaller map could also be sold as a souvenir in the gift shop. These maps are presented in Annex C.







- 5. Tour Group Size For safety, it is recommended that tours be limited, at least initially, to a maximum of six people in five boats per guide. This could be three doubles, one double plus four singles, or five single kayaks. (Although the single kayaks are limited to guides, most double kayaks can be paddled by a single person sitting in the middle position.)
- **6.** Guide Leader One of the students could be hired part-time to provide overall supervision and leadership for the kayak tourism program at the Refuge. Before tours begin, this person can organize and assist other guides with practicing all strokes and rescues once every week.
- 7. Liability Insurance Insurance should be obtained to protect guides and La Altagracia Tourism Cluster from claims resulting from accidents. An insurance release form is commonly used as the first part of this legal protection. An example of standard release form is presented in Annex D for possible use as a model.
- **8.** Guide Uniforms To properly identify the guides and to create a brand and visitor confidence, each guide should wear a uniform. These should consist of a t-shirt with the Laguna Bavaro kayak logo, fast-dry shorts, a hat, and sunglasses.
- 9. Kayak related souvenirs and products —The gifts shop should sell souvenirs and products of interest to kayak tourists. Souvenirs could include a map of the kayak route, and a hat and t-shirt with kayak logo. See Bauer, Wylie, Brocca (2011) for examples of some of these souvenirs. Kayak-related products could include sunscreen, sunglasses, water shoes, water proof cameras, and safety whistle.



6.0 REFERENCES CITED

American Canoe Associaiton. www.americancanoe.org.

Bauer, Jerry, Jorge Brocca and Jerry Wylie. 2011. Recommendations for Tourism and Biodiversity Conservation at Laguna Bavaro Wildlife Refuge Dominican Republic. Report prepared by the US Forest Service International Institute of Tropical Forestry for the USAID/Dominican Republic in support of the Dominican Sustainable Tourism Alliance.

ANNEXES

ANNEX A

LIST OF PARTICIPANT

| | | Sexo | |
|-----|-------------------------|--------|-------|
| No. | Apellido / Nombre | Hombre | Mujer |
| 1 | Dionelis Beltre | | Χ |
| 2 | Marilene Evangelista | | Χ |
| 3 | Neister Féliz | Χ | |
| 4 | Cristian Matos Cruz | Χ | |
| 5 | Joel Ramírez de la Rosa | Χ | |
| 6 | Jilbert Rijo Pedro | Χ | |













ANNEX B

SPANISH-ENGLISH KAYAK VOCABULARY

Remar/Remo - Paddle Hoja de remo - Paddle blade Palo – Paddle shaft Cara de Fuerza (de hoja) - Power face (of paddle) Cara Posterio (de hoja) - Back side (of paddle) Golpe - Strike/Stroke Apoyo - Brace/Support

Chaleco de Salvavide - Life Jacket Apretado - Tight fit Rescate - Rescue

Vertical - Vertical Horizontal - Flat Paralelo - Parallel

Adelante - Forward
Pare - Stop
Gire - Spin/Turn
Vuele Isquierda - Turn left
Vuele dericha - Turn right
Curculo - Circle
Atras/Reverso - Back/Backward/Reverse
Detras - Behind

Timon - Rudder Silla - Seat Posterior/Cola - Posterior/Butt/Tail Hombros - Shoulders Cadera - Hip Rodilla - Knee Nariz - Nose

Levantar - Lift Llevar - Carry

Ave - Bird Laguna - Lagoon Nido - Nest Peces - Fish Tortuga - Turtle

KAYAK LAUNCH SITE







ANNEX D EXAMPLE OF AN INSURANCE RELEASE FORM

RELEASE OF LIABILITY FOR CONNECTICUT COASTAL KAYAKING, LLC Important – Please Read Carefully before Signing

| In consideration of being allow and tours, I, | (print your name), the under | signed acknowledge |
|--|--|---|
| appreciate, and agree that: | (principour nume), ere unueri | signed, denne wiedge, |
| | ctivities involved in this program is significant, in th, and while particular skills, equipment, and peous injury does exist; and, | |
| | ume all such risks, both known and unknown, evothers, and assume full responsibility for my part | |
| | with the stated and customary terms and condition significant hazard, I will remove myself from paramediately; and, | |
| hereby release, indemnify, an employees, other participants, s premises used for the activity (' loss or damage to person or pro | of my heirs, assigns, personal representatives and dhold harmless CCK, their officers, officials, as ponsoring agencies, sponsors, and, if applicable, 'Releasees'), with respect to any and all injury perty associated with my presence or participation easees or otherwise, to the fullest extent permitted. | gents, and/or owners and lessors of , disability, death, or on, whether arising |
| | | |
| | life jacket) at all times while on the water and will objects. I understand sandals are not recommend | |
| provides protection from sharp I have read this release of lial understand that I have given without any inducement. I ha | | led. understand its terms, freely and voluntarily |
| provides protection from sharp I have read this release of liah understand that I have given without any inducement. I ha | objects. I understand sandals are not recommend objects. I understand sandals are not recommend objects. I understand of risk agreement, fully up substantial rights by signing it, and sign it is ve listed all physical limitations on the reverse my participation in kayak activities. | led. understand its terms, freely and voluntarily |
| Participant's Signate | objects. I understand sandals are not recommend objects. I understand sandals are not recommend objects. I understand of risk agreement, fully up substantial rights by signing it, and sign it is ve listed all physical limitations on the reverse my participation in kayak activities. | led. understand its terms, freely and voluntarily side of this |
| I have read this release of liab understand that I have given without any inducement. I ha agreement that might affect marked that I have given without any inducement. I has agreement that might affect marked that might affect marked that I have given without any inducement. I has agreement that might affect marked that I have given without any inducement. I have given without any inducement. I have given without any inducement and inducement in the provided his provid | objects. I understand sandals are not recommend objects. I understand sandals are not recommend objects. I understand of risk agreement, fully up substantial rights by signing it, and sign it is to ve listed all physical limitations on the reverse my participation in kayak activities. Date | anderstand its terms, freely and voluntarily side of this AGE OF 18 cipant, do consent and my child and our heirs, cleasees from any and programs as provided |